

IVP ACADEMIC CATALOG

SPRING 2021

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IVP Academic publishes books that facilitate meaningful conversations across the academy and the church. We partner with leaders at colleges and universities to provide thoughtful resources for engaging with the Christian faith and its world-changing implications.

OUR HISTORY

IVP Academic is the academic imprint of InterVarsity Press, the publishing branch of InterVarsity Christian Fellowship. As an affiliate of this campus ministry, we have been publishing for students, professors, scholars, and church leaders for over seventy years.

Although our breadth of authors and offerings has expanded, we maintain the same evangelical commitment to education and transformation. We publish across a wide range of disciplines beyond theology and biblical studies, including strong programs in psychology, philosophy, and missiology, with additional resources in history, business, economics, science, and apologetics.

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Dear Reader,

"Daddy, how do you spell survive?"

My daughter was working on a school project, and all she wanted to know was how to spell the word (literally). But her question immediately struck me as representative of what we're all wondering in this time of pandemic and unresolved tension, amid the uneven hollowing out of prosperity and the shredding of norms.

For all too many, of course, this year has been a literal life-or-death struggle, and as I'm sure is true for you, we have lost friends this year to Covid: authors, readers, family members, neighbors. In whatever ways we can, I hope we are mourning such losses, remembering the joys of our friendships, and honoring the contributions of the departed, even seeking to build upon them. I'm sadly aware that the losses most likely aren't yet ended.

But my daughter's question also made me realize that what we *really* want to know how to spell (figuratively) is *thrive*. Although it has sometimes seemed paradoxical, if your experience is anything like mine, this year has also brought insights on the good life as well as moments of delight and patterns of replenishment that constitute just as much the legacy of 2020 as its lamentations. I think we've all learned how great sweatpants are, and perhaps their social acceptability will persist when all this is over?

The books you'll find in this catalog definitely fall under that heading of "delights" for us here at IVP Academic. Collaborating with these authors to bring you these books has been a good and encouraging labor for us editors, designers, marketers, and the whole team. Whether in theology or biblical studies, history or psychology, these titles have marked the year for us with bright spots and revelations and deposits of solidarity toward the work we still have cut out for us all.

With gratitude to our good Lord, we pray you'll find them to be such sources of joy and courage too.

Jon Boyd Academic Editorial Director InterVarsity Press



SPRING 2021

IVP

ACADEMIC

CATALOG

VOLUME 90

LETTER FROM THE EDITOR

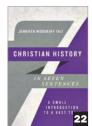
IVP Academic editorial director, Jon Boyd, kicks off the catalog with a few thoughts about books and reading.

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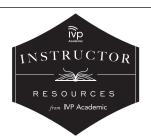
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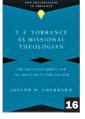
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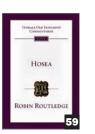
SELECTED NEW SERIES TITLES













BIBLICAL STUDIES

NEW TITLES



The Book of Romans as a Treatise on Justice

The theme of justice pervades the Bible from Genesis to Revelation. And all Christians agree that justice is important. We often disagree, however, about what justice *means*, both in Scripture and for us today. Readers frequently miss a key source, a writing in which justice is actually the central concern: the book of Romans.

In *Resurrecting Justice*, theologian Douglas Harink invites readers to rediscover Romans as a treatise on justice. He traces Paul's thinking on this theme through a sequential reading of the book, finding in each passage facets of the gospel's primary claim—that God accomplishes justice in the death and resurrection of Jesus Messiah. By rendering forms of the Greek word *dikaiosynē* as "just" or "justice," Harink emphasizes the inseparability of personal, social, and political uprightness that was clear to Paul but is obscured in modern translations' use of the words "righteous" and "righteouss" instead.

Harink includes personal reflection questions and contemporary implications, helping readers connect Paul's teaching to issues in their world such as church life, politics, power, criminal justice, and violence. In Romans the life, death, resurrection, and exaltation of Jesus makes all the difference in how we think about justice.

"I recommend this book in the strongest possible terms. Douglas Harink is a biblical theologian precisely positioned to expound the way in which the letters of Paul the Apostle speak to our present global moment."

 $\label{eq:FLEMINGRUTLEDGE} FLEMINGRUTLEDGE$ author of The Crucifixion and Not Ashamed of the Gospel

"Harink's rereading of Romans is a welcome, timely, and accessible study for the classroom and the church."

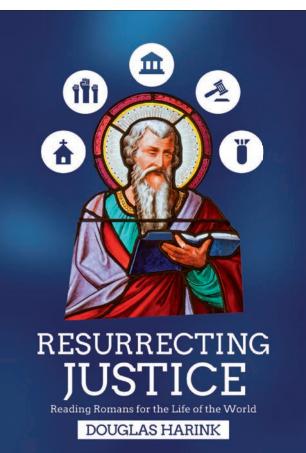
> CARLA SWAFFORD WORKS Wesley Theological Seminary

"Resurrecting Justice is especially important for Christians today, who need to understand, proclaim, and participate in the peculiar messianic justice of God."

> M I C H A E L J. G O R M A N St. Mary's Seminary and University, Baltimore



D O U G L A S H A R I N K (PhD, University of St. Michael's College) is professor of theology at The King's University in Edmonton, Alberta. He is the author of *Paul Among the Postliberals* and *1 and 2 Peter* in the Brazos Theological Commentary on the Bible. He is also the editor of *Paul, Philosophy, and the Theopolitical Vision: Critical Engagements with Agamben, Badiou, Žižek, and Others*.



INTRODUCTORY

248 pages, paperback, 978-0-8308-5276-5, \$26.00, W

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Letters for the Church

TEADING JAMES, 1-2 PETER, 1-3

DARIAN R. LOCKETT

INTRODUCTORY

276 pages, paperback, 978-0-8308-5089-1, \$30.00, W

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- The Letter of James
 The Letter of 1 Peter
- 3. The Letter of 2 Peter
- 4. The Letter of 1 John
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- Conclusion Bibliography
- Author Index
- Scripture Index

The Catholic Epistles in Canonical Context

The Catholic Epistles often get short shrift. Tucked into a few pages near the back of our Bibles, these books are sometimes referred to as the "non-Pauline epistles" or "concluding letters," maybe getting lumped together with Hebrews and Revelation. Yet these letters, Darian Lockett argues, are treasures hidden in plain sight, and it's time to give them the attention they deserve.

In *Letters for the Church*, Lockett reveals how the Catholic Epistles provide a unique window into early Christian theology and practice. Based on evidence from the early church, he contends that the seven letters of James, 1–2 Peter, 1–3 John, and Jude were accepted into the canon as a collection and should be read together. Lockett introduces the context and content of the Catholic Epistles while emphasizing how all seven letters are connected. Each chapter outlines the author, audience, and genre of one of the epistles, traces its flow of thought, and explores shared themes with the other Catholic Epistles.

The early church valued the Catholic Epistles for multiple reasons: they defend orthodox faith and morals against the challenges of heretics, make clear that Christianity combines belief with action, and round out the New Testament witness to Christian faith and life. By introducing the coherent vision of these seven epistles, *Letters for the Church* helps us rediscover these riches.

"Pastors, students, and other serious Bible readers will find here fresh insight and understanding based on solid learning and due reverence for the treasures these letters contain."

> ROBERT W. YARBROUGH Covenant Theological Seminary

"For those of us who love these letters for their wealth of practical wisdom, this book is a gift. For those who have not spent extensive time in these letters, this book is a necessity."

> M A R I A M K A M E L L K O V A L I S H Y N Regent College, Vancouver

"What Lockett uniquely brings to the table is a sustained reflection on how these seven letters relate to one another and how they together give us insight into the theology and practice of the early church. Readers will find this approach to be fruitful and illuminating."

> K E L L Y D. L I E B E N G O O D LeTourneau University

DARIAN R. LOCKETT (PhD, St. Andrews) is professor of New Testament at Biola University. His many publications include *Letters from the Pillar Apostles, Understanding Biblical Theology,* and *An Introduction to the Catholic Epistles.*

A Spirit-Centered Introduction to the New Testament

In the early church, miraculous workings of the Holy Spirit were normal and normative. Today an ever-increasing number of Christians worldwide self-identify as Pentecostal or charismatic. William A. Simmons argues that this means the church needs a Spirit-centered interpretation of Scripture informed by a Pentecostal lens.

In *The Holy Spirit in the New Testament,* Simmons provides an accessible New Testament introduction that discusses themes and passages of particular interest to Pentecostal readers. Each chapter explores the presence of the Spirit in a biblical book, then offers devotional applications to help readers respond to the text. In Matthew, for example, we discover that there is no Messianic era apart from the Spirit. For Paul in Romans, the Holy Spirit is the authenticating power and emotive heart of God. And Revelation is permeated with the illuminating voice of the Spirit from beginning to end.

A Spirit-centered reading breaks down divisions between reason and spirit, mind and emotion. This book opens a dialogue between the academy and the church, demonstrating how sound exegesis speaks to Spirit-filled Christians. In the world and writings of the New Testament authors, we continue to encounter the revelatory presence of God.



A LOOK INSIDE

The devotional intent of the New Testament must be part of a Spirit-centered study of the Bible. Yet historic and linguistic elements are part of the Spirit's work as well. Furthermore, an approach that appropriates the self-same Spirit that inspired the New Testament in the first place, is an approach that expects the text to be believed and obeyed. Therefore, what Craig Keener calls an "epistemic commitment" to the claims of Scripture and to the living voice of the Spirit must be a priori assumptions for any Spirit-filled hermeneutic. It is this very assumption that guides and shapes every chapter of this book.



WILLIAM A. SIMMONS (PhD, University of St. Andrews) is a professor of New Testament and Greek at Lee University, where he teaches graduate and undergraduate classes in the areas of Pauline studies and Koine Greek. He is the author of several books including *Peoples of the New Testament World, A Pentecostal Approach to Bible Study: Leader's Guide,* and Bible studies on James, Ephesians, and Philippians.



AUGUST 2021

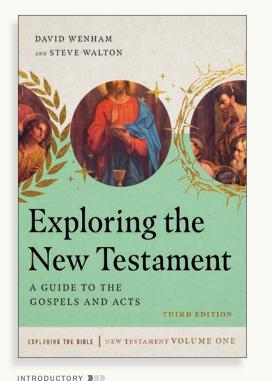
256 pages, paperback, 978-0-8308-5274-1, \$28.00, W

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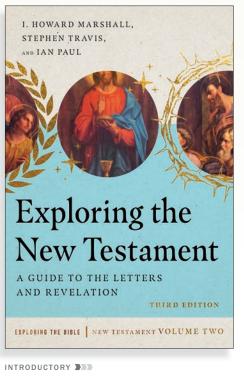
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INTRODUCTORY M

MARCH 2021

384 pages, paperback, 978-0-8308-2526-4, \$35.00, WJK



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Exploring the New Testament, Volume One provides an accessible introduction to the Gospels and Acts. Now in its third edition, this popular textbook has been updated and revised to take account of the latest advances in scholarly findings and research methods, including new sections on the impact of social memory theory on Gospel studies, the relationship of John's Gospel to the Synoptics, recent work on characterization in narrative studies of the Gospels, the way the Hebrew Scriptures are read by the New Testament authors, the contribution of archaeology to New Testament studies, and updated bibliographies highlighting the most important and influential works published in the last decade.

Especially suited as a textbook for courses on Jesus, the Gospels, or Acts, this book is a valuable guide for anyone seeking a solid foundation for studying the New Testament.



DAVID WENHAM (PhD, Manchester) is tutor in New Testament at Trinity College, Bristol, and previously served as dean and vice principal at Wycliffe Hall, Oxford. He is the author of *The Parables of Jesus* and coauthor of *Preaching the New Testament*.

S T E V E WALTON is associate research fellow at Trinity College, Bristol, and serves as secretary of the British New Testament Society. He is the author of *Leadership and Lifestyle* and *A Call to Live: Vocation for Everyone*.

Exploring the New Testament, Volume Two offers a thorough overview of the Letters and Revelation that will give students a stronger understanding and a solid foundation for ongoing study. Now in its third edition, this popular textbook has been updated and revised to take account of the latest advances in scholarly findings and research methods, including new sections on the theological links between Jesus and Paul, the way New Testament authors read the Hebrew Scriptures, the contribution of archaeology to New Testament studies, and updated bibliographies highlighting the most important and influential works published in the last decade.



I. HOWARD MARSHALL (1934–2015) was a world-renowned New Testament scholar and the author or editor of dozens of books. He taught New Testament at the University of Aberdeen for thirty-five years and was a professor emeritus for sixteen years.

S T E P H E N T R A V I S (PhD, University of Cambridge) served for more than thirty years as lecturer of New Testament and for more than fifteen years as vice principal at St. John's College in Nottingham, England. His books include *Christian Hope and the Future* and *Christ and the Judgement of God*.

I A N P A U L is a freelance theologian, writer, speaker, adjunct professor of New Testament at Fuller Theological Seminary, and associate minister at St. Nicholas' Church, Nottingham, England. He is the author of *Revelation* (TNTC) and coeditor of *Preaching the New Testament*.

I. HOWARD MARSHALL, STEPHEN TRAVIS,

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Up-to-date, reliable, balanced, and clearly organized, these paperback volumes of the Exploring the Bible series make scholarship on the Old and New Testaments accessible to contemporary students and readers. Each volume brims with helpful features to facilitate learning, including maps, charts, graphs, timelines, and glossaries.

INTERMEDIATE

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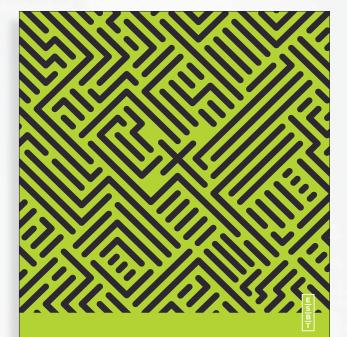
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THE PATH OF FAITH A Biblical Theology of Covenant and Law

BRANDON D. CROWE

INTRODUCTORY

MARCH 2021

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A Primer on Covenant Theology

The closely related biblical themes of *covenant* and *law* have often been debated. Yet they are among the most important topics in Scripture—theologically and practically. They address how God graciously relates to us and how we ought to live on a daily basis.

In this ESBT volume, Brandon Crowe builds on previous books in the series as he considers covenant and law throughout both Old and New Testaments. *The Path of Faith* lays out key principles such as the obligation of people to obey their Creator, how Jesus' perfect obedience to God's law opens the way to eternal life, and what the law means for us today as we continue walking by faith.

The Path of Faith reveals the unity of the biblical witness and the consistent call for God's people to show him covenant loyalty, all while recognizing the unique saving work of Christ on our behalf.

"Looking for a primer on covenant theology that is grounded in biblical theology? This is your book. Crowe faithfully guides you from creation to the new creation through the nexus of God's covenant and human obedience." A N D R E W T. A B E R N E T H Y Wheaton College

"Dr. Crowe has written an accessible and insightful book, offering his view of some of the complex biblical and theological issues of the Christian's relationship to covenant, law, obedience, and life."

> JARVIS J. WILLIAMS The Southern Baptist Theological Seminary

"Much thanks to Dr. Crowe for giving us a penetrating and practical exploration of faith, covenant, and law as they develop throughout the Scriptures. His attention to every major portion of biblical history will help all followers of Christ discern how their Christian faith is inextricably rooted in the entire Bible."

RICHARD L. PRATT JR. president, Third Millennium Ministries

"I highly recommend this book as a helpful guide to answer fundamental questions about the relationship between covenant, law, faith, and obedience."

> RICHARD P. BELCHER JR. Reformed Theological Seminary



B R A N D O N D. C R O W E (PhD, Edinburgh) is professor of New Testament at Westminster Theological Seminary and book review editor for the *Westminster Theological Journal*. He is the author of *The Message of the General Epistles in the History of Redemption: Wisdom from James, Peter, John, and Jude.*

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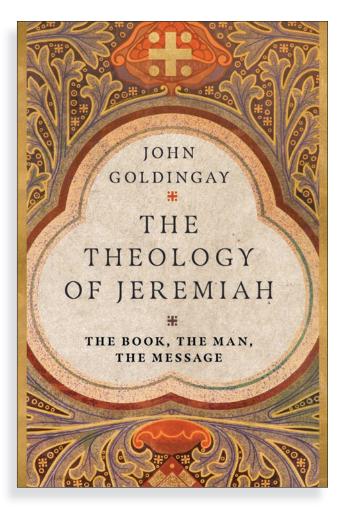
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How do we think about the theology of the book of Jeremiah? Do we consider themes section by section, or do we step back and look at the whole? John Goldingay says "both."

In *The Theology of Jeremiah*, Goldingay considers the prophet Jeremiah himself, his individual circumstances and those of Judah, and his message. Though Jeremiah's message varies throughout the book, we gain insights into Jeremiah's theology by viewing the book in its entirety. In doing so, we learn about God, Israel as the people of God, the nature of wrongdoing and prophecy, and what we know about the future.



"Goldingay's scholarly, concise, and vibrant writing clarifies a path for students and general readers through the maelstrom of complaints, prophecies of doom, and tragic missteps in the book of Jeremiah, helping us to hear God speak in the trauma and confusion of our times."

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"John Goldingay is a once-in-a-generation scholar who writes with relevance, power, conviction, and clarity."

> A N D R E W T. A B E R N E T H Y Wheaton College

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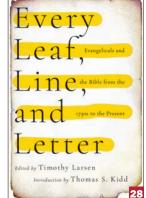
J O H N G O L D I N G AY (PhD, University of Nottingham; DD, Archbishop of Canterbury at Lambeth) is senior professor of Old Testament at Fuller Theological Seminary and lives in Oxford, England. His many books include *An Introduction to the Old Testament, A Reader's Guide to the Bible, Biblical Theology,* the three-volume *Old Testament Theology,* and the seventeen-volume Old Testament for Everyone series. He has also published his translation of the entire Hebrew Bible as *The First Testament.* He is a Church of England minister, and now that he is back in England, he likes walking by the Thames, rediscovering English food, worshiping in Christ Church Cathedral, and relearning British English.

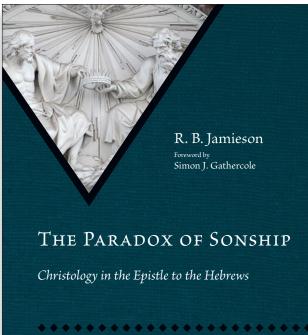
THEOLOGY & CHURCH HISTORY



NEW TITLES









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Christology in the Book of Hebrews

What does the epistle to the Hebrews mean when it calls Jesus "Son"? Is "Son" a title that denotes his eternal existence as one person of the Trinity? Or is it a title Jesus receives upon his installation on heaven's throne after his resurrection and ascension?

In this Studies in Christian Doctrine and Scripture (SCDS) volume, which promotes fresh understandings of Christian belief through creative, faithful readings of the canonical text, pastor and New Testament scholar R. B. Jamieson probes the complexity of the Christology presented in the epistle to the Hebrews.

Exploring the paradox of this key term, Jamieson argues that, according to Hebrews, "Son" names both who Jesus is eternally and what he becomes at the climax of his incarnate, saving mission. Jesus is, in short, the eternal Son who became the messianic Son for us and for our salvation. This volume thereby offers a case study showing how the church's core convictions about Christ lead us not away from the text but deeper into it.

"R. B. Jamieson has written a readable introduction and elegant explanation of the Christology of Hebrews."

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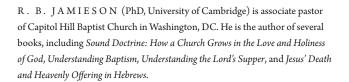
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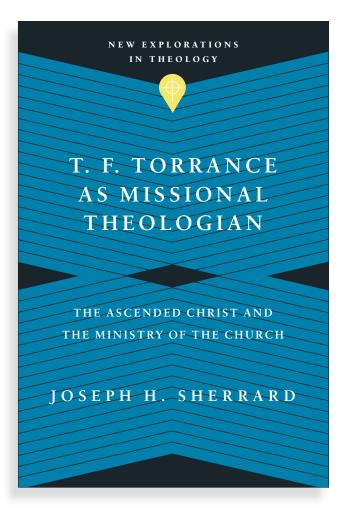
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Torrance's Contribution to Missional Theology

Christ has ascended. Yet his work continues.

Much has been made of a "missional" view of the church in recent theological literature, but largely overlooked in this discussion has been the contribution that T. F. Torrance, the late Church of Scotland minister and theologian, can make to this discussion.

Addressing this lacuna, theologian and pastor Joseph Sherrard considers how Torrance's theology can inform the church's understanding of its ministry and mission—in particular, his appeal to the church's participation in the ascended Christ's threefold office as king, prophet, and priest.

Through the ministry of the church, Christ is still at work.

"T. F. Torrance's theology is currently attracting a growing volume of literature, and rightly so. This book makes a major contribution to that corpus. Intellectually rigorous and highly readable, the study Sherrard has given us shows well how the implications of Torrance's work extend much further than we might initially think."

F7-

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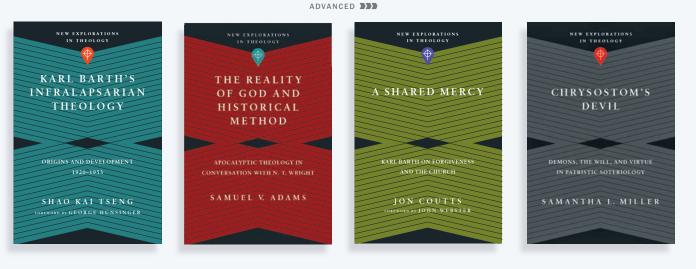
> M Y K H A B E T S Laidlaw College, Auckland, New Zealand

> > -----

J O S E P H H. S H E R R A R D (PhD, University of St. Andrews) is associate pastor of discipleship at Signal Mountain Presbyterian Church in Signal Mountain, Tennessee. He is a fellow of The Center for Pastor Theologians and is actively involved in the work of the Paideia Center for Theological Discipleship.

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VELI-MATTI KÄRKKÄINEN (Dr.Theol.Habil., University of Helsinki) is professor of systematic theology at Fuller Theological Seminary in Pasadena, California, and docent of ecumenics at the University of Helsinki. He is ordained by the Evangelical Lutheran Church of America and is also an expert on Pentecostal/ charismatic movements. His many books include The Trinity: Global Perspectives, An Introduction to the Theology of Religions, and the five-volume series A Constructive Christian Theology for the Pluralistic World.

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J A M E S B E I L B Y (PhD, Marquette University) is professor of systematic and philosophical theology at Bethel University in St. Paul, Minnesota. He is the author of *Thinking About Christian Apologetics* and *Epistemology as Theology*, the editor of *Naturalism Defeated*?, and the coeditor of numerous volumes, including *The Nature of the Atonement, Divine Foreknowledge, The Historical Jesus*, and *Justification*. ASSESSMENT OF SALVATION AFTER DEATH

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A New Translation of Julian's Commentaries

"Then the Lord answered Job out of the whirlwind ... "

Julian of Eclanum (c. 386–455) was the bishop of Eclanum, located in modern-day Italy. In this volume in IVP's Ancient Christian Texts series, Thomas Scheck provides a new translation of Julian's commentaries on the biblical books of Job and of three Minor Prophets: Hosea, Joel, and Amos.

Here, readers will gain insight into how early Christians read texts such as God's speech to Job, Hosea's symbolic representation of God's unending love for a faithless Israel, Joel's anticipation of the outpouring of the Holy Spirit, and Amos's call for social justice.

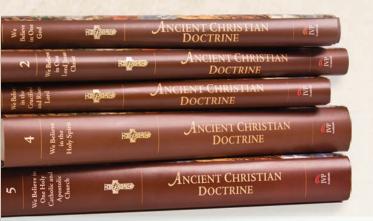
Although Julian was a well-known leader among the Pelagians, whose theology was famously opposed by Augustine of Hippo and ultimately determined to be outside the bounds of the church's orthodoxy, the Pelagian movement was a significant element within the early church.

And although Julian's Pelagianism does not fundamentally affect the commentaries presented in this volume, Christians can gain insight into the truths of Scripture by reading the text alongside others, even when—or perhaps especially when—we might disagree with other aspects of their beliefs.



T H O M A S P. S C H E C K (PhD, University of Iowa) is associate professor of theology at Ave Maria University in Ave Maria, Florida. He is the author of *Origen and the History of Justification* and *Erasmus's Life of Origen*. He is also the editor of two volumes of Jerome's *Commentaries on the Twelve Prophets* and the translator for *Origen's Homilies on Numbers* in IVP's Ancient Christian Texts series as well as the translator of *Origen: Commentary on the Epistle to the Romans* and *St. Jerome: Commentary on Matthew* in the Fathers of the Church series and Jerome's Commentaries on Isaiah and Ezekiel in the Ancient Christian Writers series.

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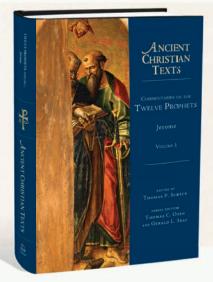
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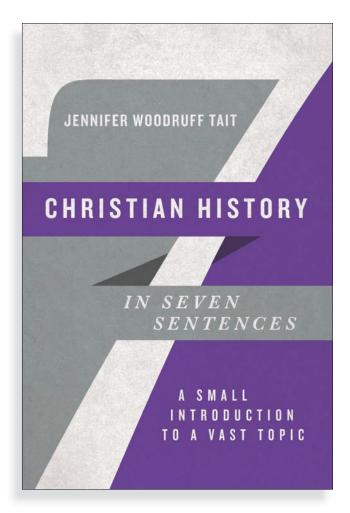
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A Quick Introduction to Church History

The history of the Christian church is a fascinating story. Since the ascension of Jesus and the birth of the church at Pentecost, the followers of Christ have experienced persecution and martyrdom, established orthodoxy and orthopraxy, endured internal division and social upheaval, and sought to proclaim the good news "to the end of the earth." How can we possibly begin to grasp the complexity of the church's story?

In this brief volume, historian Jennifer Woodruff Tait provides a primer using seven sentences to introduce readers to the sweeping scope of church history. Among the sentences:

- "No one whatsoever should be denied the opportunity to give his heart to the observance of the Christian religion."
 - —The Edict of Milan (313)
- "Light from Light, true God from true God, begotten not made, of one substance from the Father."
 —The Nicene Creed (325)
- "When our Lord and Master Jesus Christ said, 'Repent,' he willed the entire life of believers to be one of repentance."
 —Martin Luther's Ninety-Five Theses (1517)
- "The church is confronted today, as in no preceding generation, with a literally worldwide opportunity to make Christ known."
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"Jennifer Woodruff Tait tells the story of Christianity with energy, clarity, and audacity."

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JENNIFER WOODRUFF TAIT (PhD, Duke University) is the managing editor of *Christian History* magazine, the author of *The Poisoned Chalice: Eucharistic Grape Juice and Common-Sense Realism in Victorian Methodism*, and a priest in the Episcopal Church. She lives in Berea, Kentucky, with her husband, Edwin, and their two daughters.

INTERVIEW WITH THE AUTHOR





AUTHOR JENNIFER WOODRUFF TAIT

IVP EDITOR DAVID McNUTT

Our Seven Sentences series offers readers brief introductions to entire disciplines by exploring seven representative sentences. How did you come up with your sentences for Christian history?

TAIT: It was very difficult to select from the hundreds if not thousands of possibilities! Since there is also a book planned in the series

called *Theology in Seven Sentences*, I was encouraged to consider sentences from documents that had significantly shaped the historical context of the church. This led me in the direction of creeds, councils, edicts, and proclamations. I also wanted a good balance of sentences from all eras of the church, so I ended up with two early church sentences, two medieval ones, an early modern one, and two from the modern era.

Why should Christians today concern themselves with the history of the church, which is so often removed from us by time, culture, language, and more? What can we hope to learn from earlier Christians?

TAIT: I've taught church history as an affiliate professor at Asbury Theological Seminary. I often tell my students that they should think of figures in church history not as names and dates to memorize but as brothers and sisters in Christ who just happen to be with Jesus now. From them, we can learn how to wrestle with difficult questions, spread the Gospel, and be faithful disciples of Christ. Sometimes (for example, the Crusades, the burning of heretics, the German state church during Nazism), we learn this from looking at them and deciding not to do what they did.

I'm particularly inspired in this by G. K. Chesterton, who once said—I quote him in the book, in fact—that "tradition means giving a vote to the most obscure of all classes, our ancestors." I look at church history as inviting them into the conversation.

I'll give you the chance to mention a couple of the other sentences that you might have chosen for the book. What else do you wish you could have included?

TAIT: My favorite piece of writing in the entire history of the Christian church is Athanasius's *On the Incarnation*, especially its central affirmation: "Christ was made man that we might be made God." I urge you to go read the whole thing right now—I'll wait. Try to find the version with the introduction by C. S. Lewis (which is also one of my favorite pieces of Christian writing).

As an Anglican, I also wish I could have used the collect for the first Sunday of Advent from the *Book of Common Prayer*: "Almighty God,

I often tell my students that they should think of figures in church history not as names and dates to memorize but as brothers and sisters in Christ who just happen to be with Jesus now.

JENNIFER WOODRUFF TAIT

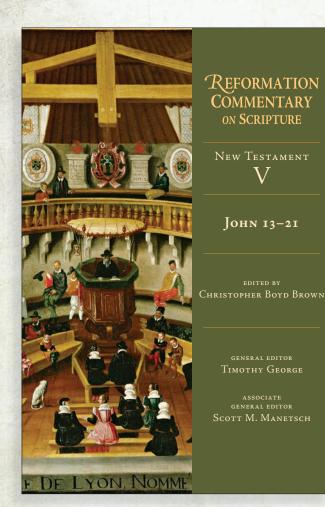
give us grace that we may cast away the works of darkness, and put upon us the armor of light, now in the time of this mortal life in which thy Son Jesus Christ came to visit us in great humility; that in the last day, when he shall come again in his glorious majesty to judge both the quick and the dead, we may rise to the life immortal; through him who liveth and reigneth with thee and the Holy Ghost, one God, now and forever. Amen." (Yes, that's a very long sentence.)

Finally, as someone from a Wesleyan-

Arminian background, I would love to have included John Wesley's famous report of his experience at Aldersgate: "I felt my heart strangely warmed. I felt I did trust in Christ, Christ alone, for salvation; and an assurance was given me that He had taken away my sins, even mine, and saved me from the law of sin and death."

In addition to serving as the managing editor of *Christian History* magazine, you are an ordained priest in the Episcopal Church. How does knowing church history inform your ministry?

TAIT: One of my mentors, Mthr. Margaret Shanks, said once as she was training acolytes, "Every mistake that can be made in the church has been made, and Christ is still worshipped." Knowing church history helps me remember that, and it's a heartening thought. When I preach and when I lead Christian education and formation, a knowledge of church history also helps me give context as to how the Bible has been interpreted through the centuries.



INTERMEDIATE >>> JUNE 2021 400 pages, hardcover, 978-0-8308-2968-2, \$60.00, W

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Completing the Reformation Commentary on John's Gospel

After he had washed the disciples' feet, Jesus said, "Just as I have loved you, you also are to love one another." The second half of the Gospel of John, sometimes called the most "theological" of the Gospels, includes John's account of Jesus' final night with his disciples, his betrayal and arrest, his crucifixion, his resurrection, and his appearances to his disciples.

When the Reformers of the sixteenth century turned to the fourth Gospel, they found a multitude of theological treasures: a clear affirmation of the full divinity of Christ; insights into the relationships among the Father, Son, and Holy Spirit; and guidance for the church in their time. For example, John Calvin claimed, "This Gospel is a key to open the door for understanding the rest; for whoever shall understand the power of Christ, as it is here strikingly portrayed, will afterwards read with advantage what the others relate about the Redeemer who was manifested."

In this volume of the Reformation Commentary on Scripture, church historian Christopher Boyd Brown guides readers through a diversity of early modern commentary on chapters 13–21 of the Gospel of John. Readers will hear from familiar voices and discover lesser-known figures from a range of theological traditions, including Lutherans, Reformed, Radicals, Anglicans, and Roman Catholics.

Drawing upon a variety of resources—including commentaries, sermons, treatises, and confessions—much of which appears here for the first time in English, this volume provides resources for contemporary preachers, enables scholars to better understand the depth and breadth of Reformation commentary, and seeks to encourage all those who desire to love as Jesus loves.

CHRISTOPHER BOYD BROWN (PhD, Harvard University) is associate professor of church history at Boston University School of Theology. He is the author of *Singing the Gospel: Lutheran Hymns and the Success of the Reformation* and the general editor of the American edition of *Luther's Works*.

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The Reformation Commentary on Scripture collects Protestant Reformation reflections on the entirety of the Bible, chapter by chapter, introducing readers to the depth and richness of exegetical ferment that defined the Reformation.

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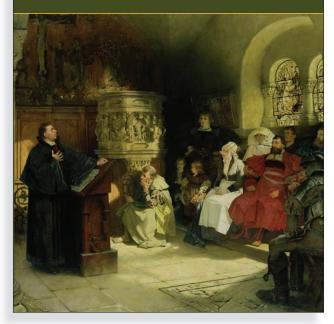
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Go to Church with the Reformers

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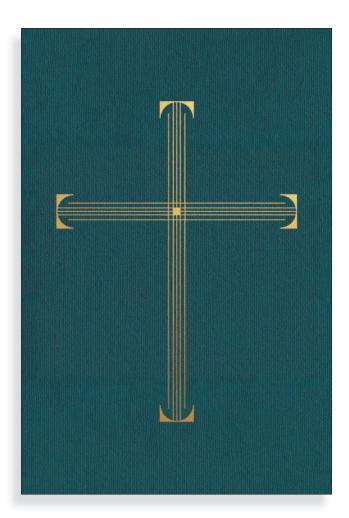
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SAMUEL L. BRAY is a professor of law at the University of Notre Dame, as well as a McDonald Distinguished Fellow at the Center for the Study of Law and Religion at Emory University.

D R E W N. K E A N E is a lecturer at Georgia Southern University, and from 2012 to 2018 he served on the Standing Commission on Liturgy and Music for the Episcopal Church. He is a contributor to *Lesser Feasts and Fasts*.



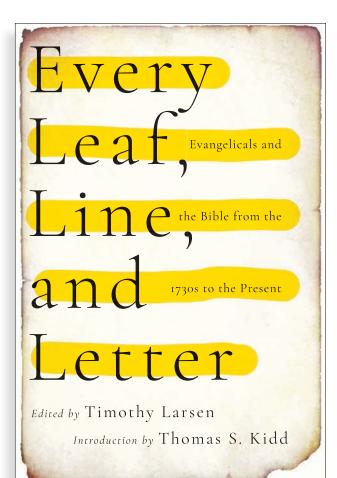
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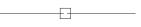
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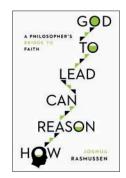
T I M O T H Y L A R S E N is McManis Professor of Christian Thought at Wheaton College, an Honorary Fellow in the School of Divinity at Edinburgh University, and a Fellow of the Royal Historical Society. He has written eight books, including *A People of One Book: The Bible and the Victorians*, and edited a dozen volumes, including most recently *The Oxford Handbook of Christmas*.

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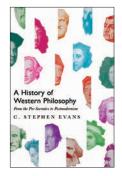
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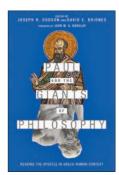
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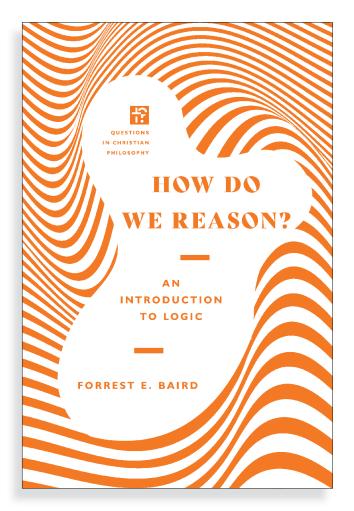
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FORRESTE. BAIRD (PhD, Claremont Graduate University) is emeritus professor of philosophy at Whitworth University. He is the editor of the Philosophic Classics anthology, including Ancient Philosophy, Medieval Philosophy, Modern Philosophy, Nineteenth-Century Philosophy, Twentieth-Century Philosophy, Asian Philosophy, and From Plato to Derrida.

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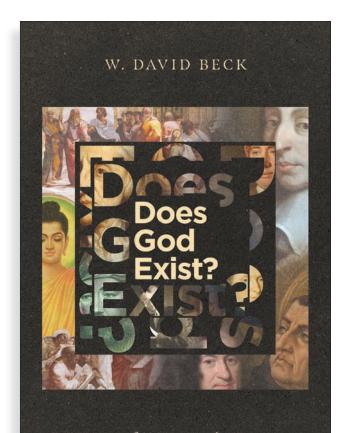
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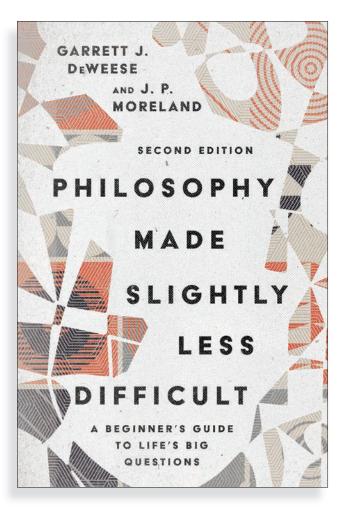
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G A R R E T T J. D E W E E S E (PhD, University of Colorado; ThM, Dallas Theological Seminary) is professor of philosophy and philosophical theology at Talbot School of Theology, Biola University, in La Mirada, California. He is the author of *God and the Nature of Time* and *Doing Philosophy as a Christian*.

J. P. M O R E L A N D (PhD, University of Southern California) is Distinguished Professor of Philosophy at Talbot School of Theology, Biola University. His many books include *Consciousness and the Existence of God*, *Philosophical Foundations for a Christian Worldview*, *Love Your God With All Your Mind*, and *The God Question*.



INTRODUCTORY

224 pages, paperback, 978-0-8308-3914-8, \$26.00, W

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CULTURE & CALLING

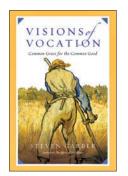
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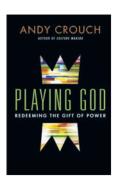
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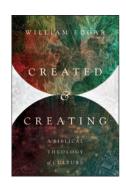
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How Is Our News Consumption Forming Us?

Whenever we reach for our phones or scan a newspaper to get "caught up," we are being not merely informed but also formed. News consumption can shape our sense of belonging, how we judge the value of our lives, and even how our brains function. As Christians, we need a better understanding of what the news is for and how to read it well.

Jeffrey Bilbro invites readers to take a step back and gain some theological and historical perspective on the nature and very purpose of news. In *Reading the Times* he reflects on how we pay attention, how we discern the nature of time and history, and how we form communities through what we read and discuss. Drawing on writers from Thoreau and Dante to Merton and Berry, along with activist-journalists such as Frederick Douglass and Dorothy Day, Bilbro offers an alternative vision of the rhythms of life, one in which we understand our times in light of what is timeless. Throughout, he suggests practices to counteract common maladies tied to media consumption in order cultivate healthier ways of reading and being.

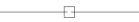
When the news sets itself up as the light of the world, it usurps the role of the living Word. But when it helps us attend together to the work of Christ—down through history and within our daily contexts—it can play a vital part in enabling us to love our neighbors. *Reading the Times* is a refreshing and humane call to put the news in its place.

"I am so grateful for a book that steps back from the flash and distraction of headlines to think deeply about the purpose of the news and how Christians are called to engage. . . . A relevant and timeless book about how Christians should belong in but not of this world."

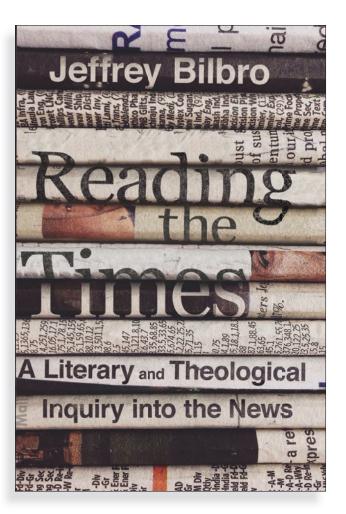
> JESSICA HOOTEN WILSON Louise Cowan Scholar in Residence at the University of Dallas

"Bilbro begs us to fight for better media habits and rightly ordered media loves. I hope people will gather together around these pages and attend to them slowly, prayerfully, resolutely."

> JEN POLLOCK MICHEL author of A Habit Called Faith and Surprised by Paradox



J E F F R E Y B I L B R O (PhD, Baylor University) is the editor-in-chief of Front Porch Republic. He is also the author of Loving God's Wildness: The Christian Roots of Ecological Ethics in American Literature and Virtues of Renewal: Wendell Berry's Sustainable Forms, and coauthor (with Jack Baker) of Wendell Berry and Higher Education: Cultivating Virtues of Place.



INTRODUCTORY >>> MAY 2021 208 pages, hardcover, 978-0-8308-4185-1, \$24.00, W

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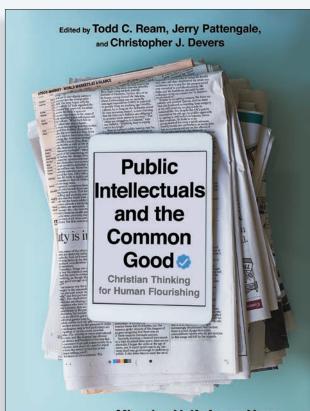
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Contributors include Miroslav Volf, Amos Yong, Linda A. Livingstone, and John M. Perkins

Foreword by George M. Marsden

Christian Voices for Human Flourishing

In the midst of a divisive culture and a related crisis within evangelicalism, public intellectuals speaking from an evangelical perspective have a critical role to play—within the church and beyond. What does it look like to embrace such a vocation out of a commitment to the common good?

Public Intellectuals and the Common Good draws together worldclass scholars and practitioners to cast a vision for intellectuals who promote human flourishing. Representing various roles in the church, higher education, journalism, and the nonprofit sector, contributors reflect theologically on their work and assess current challenges and opportunities. What historically well-defined qualities of public intellectuals should be adopted now? What qualities should be jettisoned or reimagined?

Public intellectuals are mediators—understanding and then articulating truth amid the complex realities of our world. The conversations represented in this book celebrate and provide guidance for those who through careful thinking, writing, speaking, and innovation cultivate the good of their communities.

Contributors:

- Miroslav Volf
- Amos Yong
- Linda A. Livingstone
- Heather Templeton Dill
- Katelyn Beaty
- Emmanuel Katongole
- John M. Perkins and David Wright

INTRODUCTORY

JANUARY 2021

184 pages, paperback, 978-0-8308-5481-3, \$25.00, W

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3. Cultivating Public Intellectuals for the Common Good (Linda A. Livingstone)

- 4. Loving God and Neighbor (Heather Templeton Dill)
- 5. The Common Grace of Journalism in a Post-Truth Era (Katelyn Beaty)

Part 3: Personal Reflections

- 6. How Reconciliation Saved My Scholarship (Emmanuel Katongole)
- Concluding Conversation: An Interview with John M. Perkins (David Wright) Contributors Index

"Can there be an authentic Christian voice in the public square? Can the church contribute to the common good in the context of polarization, fragmentation, and anti-intellectualism? This timely volume of perceptive essays offers insight into some of the most important issues of our day. It deserves careful consideration and widespread discussion."

F

JEFFREY P. GREENMAN Regent College



T O D D C. R E A M is professor of higher education at Taylor University, publisher of *Christian Scholar's Review*, and a senior fellow with the Lumen Research Institute.

J E R R Y P A T T E N G A L E holds special appointments at Indiana Wesleyan University, the Lumen Research Institute, the Museum of the Bible, the Sagamore Institute, Gordon-Conwell, and Tyndale House, Cambridge.

C H R I S T O P H E R J. D E V E R S is an assistant professor at Johns Hopkins University in the School of Education and a senior fellow with the Lumen Research Institute.

A LOOK INSIDE PUBLIC INTELLECTUALS AND THE COMMON GOOD

Excerpt from Chapter 1: "On Being a Christian Public Intellectual"



CONTRIBUTOR MIROSLAV VOLF

For centuries, the social world was relatively simple—"social world" designating here the world of economy, politics, technology, and communication, along with the impact of these on the environment; what we can describe . . . as the combined effect of human poiesis and praxis. Today changes are far reaching and their pace breathtaking. The social world is exceedingly complex, with major transformations often happening under the surface, inaccessible to immediate observation. To identify and track the changes requires careful

study. Public intellectuals do important work in helping the larger population understand the dynamics of change and its implications for human life.

In a complex and fast-changing world, we also need help with identifying the best ways to achieve goals that concern the common good. The tools we must use to find our way in the world and make the world serviceable to our needs are understandably highly complex as well, tracking in complexity the social world in which they are put to use. The introduction of new materials and new technologies has potential for both help and harm; some solutions are less costly than others, and so forth. If we are to adopt new technologies responsibly, we need public intellectuals to help us discern the effects of technologies on our individual lives, on communities, and on major institutions.

In the two tasks mentioned—understanding the world and designing and deploying technologies (which have to do, respectively, with explanatory and instrumental rationality)—the work of Christian public intellectuals will largely overlap with the work of public intellectuals of any other religious or secular orientation. Between these two tasks lies the third, which concerns human purposes. At the heart of the Christian faith and Christian thinking about social issues is concern for the fundamental orientation in life, for the kind of life, individual and social, that is truly worthy of our humanity. This is not in the first instance a question of morality, about how we should behave, though moral questions are included in it; this is above all a question of human ontology, about who we are, about how we are set in the story of everything, and about the goal toward which we ought to stretch ourselves.

To put the matter in the vocabulary of St. Augustine, Christian faith, and therefore Christian public engagement, is about what we should ultimately trust and what we should love above all things (and what we should, therefore, deeply mistrust and struggle against); it is about how we should live, as individuals, communities, and the entire human family, in the light of that trust and love.

EDITED BY NANCY WANG YUEN AND DESHONNA COLLIER-GOUBIL FOREWORD BY SHIRLEY HOOGSTRA



STORIES OF MOTHERHOOD, FAITH & THE ACADEMY

INTRODUCTORY

AUGUST 2021

252 pages, paperback, 978-0-8308-5306-9, \$28.00, W

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- 1. Divvying Up Love: Scholarly Ambition and Motherhood as Spiritual Formation
- 2. The Synergy of Lullaby and Syllabi
- 3. (Mis)Perceptions of Maternity Leave in the Academy
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Narrative of a Korean Pastor's Wife, Mother, and Psychology Professor

- 9. Answering a Threefold Calling: Motherhood, the Academy, and the Pastorate
- 10. Balancing University Teaching and Homeschooling

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- 11. It Takes a Village: Raising Children with Support
- 12. Navigating Marriage as the Breadwinner
- 13. Empowerment of Professor Moms Through Mentorship
- 14. Imposter Blues and Finding Rest in God
- Epilogue: Parting Advice Appendix: Institutional Support for Academic Mothers

Encouragement for Mothers in the Academy

"The dominant narrative we hear as professor mothers is that motherhood and academia are incompatible."

Two challenging vocations, each filled with complexities and daily ups and downs. Yet more and more women are answering the call to both the academy and motherhood. What are the particular needs of Christian women seeking to navigate both callings while living out their faith?

With *Power Women*, Nancy Wang Yuen and Deshonna Collier-Goubil have curated a unique resource by and for Christian academic mothers. This collection of essays includes the voices of women of different backgrounds, academic disciplines, institutions, and stages of parenting and career. Together contributors provide wisdom, encouragement, and solidarity for women who share a similar vocational journey. Combining research with personal stories, they address topics such as these:

- · how parenting and teaching can be mutually enriching
- managing ambition, identity, and time
- addressing misconceptions about motherhood in the academy, church, and society
- navigating gender roles in marriage
- taking maternity leave
- · flourishing as an adjunct professor
- mentoring professor moms
- resisting imposter syndrome by finding rest in God

There is no magic formula, but there are many paths to thriving in the call to motherhood and the academy. Christian academic moms will find in this book honest yet uplifting reminders that they are not alone. In addition, administrators, family members, and friends will grow in understanding and appreciation of the power women in their lives.



"This book offers stories, observations, and insights into one of the most important conversations for men and women faculty of faith in the academy."

SHIRLEY HOOGSTRA from the foreword



NANCY WANG YUEN (PhD, University of California), an associate professor of sociology at Biola University, is a scholar-teacher of race and ethnicity in film and television. She is the author of *Reel Inequality* and coauthor of *Tokens on the Small Screen*.

D E S H O N N A C O L L I E R - G O U B I L (PhD, Howard University) is the founding chair of the department of criminal justice at Azusa Pacific University.

INTERVIEW WITH THE AUTHORS





EDITOR NANCY WANG YUEN

EDITOR DESHONNA COLLIER-GOUBIL



IVP EDITOR ANNA MOSELEY GISSING

What motivated you to take on this project? Was there a specific circumstance or event that inspired the book?

COLLIER-GOUBIL: I became a mom while in a full-time faculty position. In Christian higher education, our environments are very family friendly, but navigating new parenthood is still daunting. I wished there was a resource that spoke to my unique circumstances.

YUEN: I want to give voice to and provide a resource for others struggling to balance motherhood, the academy, and faith.

What are some challenges that Christian mothers in the academy face that seem different from challenges that perhaps all or the vast majority of academic mothers face?

COLLIER-GOUBIL: At times a person's religious beliefs can prevent them from seeking assistance and discussing things we do not often discuss in the church, such as infertility and child loss, or when a faculty

mom is the head of her household. A Christian woman experiencing infertility has to consider not only the personal and medical repercussions of her decisions but also the social and professional. Similarly, a faculty mom who is head of household has to navigate the historical territory of the church that calls for male leadership in all areas and aspects of life (depending on faith background). Being a pastor, faculty, or mom, including a mom dealing with depression, or a mom of an exceptional child—these are areas that we fail to openly discuss in many churches, so where do we leave a faculty mama to turn for assistance? As you gathered stories and worked with contributors, what is one thing you learned (or a highlight of that process)?

COLLIER-GOUBIL: I have been so inspired by the creativity, resilience, and brilliance of our contributing authors. They have navigated rough terrain and still show up in class perfectly assembled, carrying grace and mercy for students, and with a lesson plan ready to go! Then a few hours later, they become a problem solver in chief, assisting their littles to navigate all sorts of issues that life throws their way. They truly are power women!

YUEN: I learned from the contributors to conceptualize motherhood, the academy, and faith not as different spheres vying for our attention but synergistic assets.

We're in the middle of a pandemic. Would you be willing to speak to the effects of this crisis on academic mothers in general or those you know personally?

COLLIER-GOUBIL: The moms I know personally are struggling. This pandemic has definitely affected all in a remarkable way. Faculty moms are burning the candle at both ends, so to speak, and trying to avoid burnout. It's a tough time for us all.

YUEN: Professor mothers who have to supervise or homeschool their children because of school and daycare closures are having a hard time finding work-life balance. At the same time, they also savor the slowing down of time with their children and families.

What is one message you hope readers take away from your book?

COLLIER-GOUBIL: We hope that readers find themselves, their colleagues, and faculty they supervise in our book. We hope that the stories of these powerful and faith-filled women will motivate us all to aspire to a higher-ed workspace that is more inclusive of the myriad pressures experienced by faculty moms.

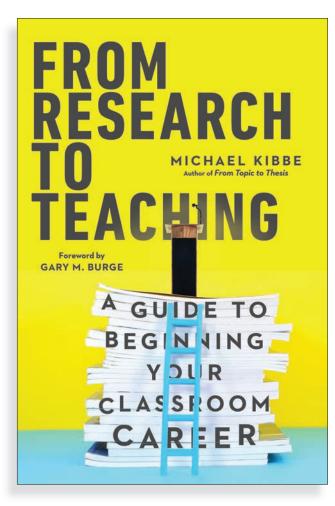
YUEN: We want this book to be an encouragement for Christian professor mothers as well as a resource for all those who work alongside and supervise them.

a mom dealing with depression, or a mom of an exceptional child—these are areas that we fail to openly discuss in many churches, so where do we leave a faculty mama to turn for assistance?"

F

"Being a pastor, faculty, or mom, including

DESHONNA COLLIER-GOUBIL



INTRODUCTORY

APRIL 2021

160 pages, paperback, 978-0-8308-3918-6, \$20.00, W

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Part 1: What Teachers Must Do

- 1. Before the Classroom: Preparation
- 2. In the Classroom: Execution
- 3. After the Classroom: Reflection

Part 2: What Teachers Must Know

- 4. Mission and Method
- 5. Community
- 6. Limitations
- 7. Effects

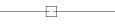
Conclusion

Appendix A: Using Your Dissertation in the Classroom Appendix B: A Plea to Graduate Schools Appendix C: Great Teaching Resources

A Guide to the Transition from Graduate Studies to Teaching

It's a long way from the research carrel to the classroom. No matter your personality, your prior experience, or the specifics of your situation, the transition from graduate studies to teaching involves a set of challenges for which no one is ever fully prepared. In this practical guide Michael Kibbe, author of *From Topic to Thesis*, provides a helpful companion for the journey.

With plenty of personal examples and tested advice, Kibbe covers preparation for teaching, best practices in the classroom, self-evaluation, and the discovery of your mission and method. He also reflects on the spiritual lives of professors, including social media practices, Sabbath, and relationships. *From Research to Teaching* is the concise, accessible resource every new and aspiring professor needs.



"Warmly relatable and incredibly practical, Kibbe's small guide achieves great things, or, better said, makes it possible for readers to achieve great things. . . . I know this will benefit my students who are training for the academy because it has already been a tangible benefit to me."

> A M Y P E E L E R Wheaton College and Graduate School

"Mike Kibbe has a rare gift for being able to pass along not just the content of his expertise but the process that got him there.... The result is a lively and engaging tutorial in the art of becoming a world-class professor. I couldn't put it down. Grab a copy for every recent PhD you know in Bible, theology, or related disciplines. They'll thank you!"

> CARMENJOYIMES Prairie College in Three Hills, Alberta

M I C H A E L K I B B E (PhD, Wheaton College) is associate professor of biblical studies and dean of communication and theology at Great Northern University in Spokane, Washington. He is the author of *Godly Fear or Ungodly Failure? Hebrews 12 and the Sinai Theophanies* and has written for journals such as *Biblica, Theology Today*, and the *Journal of Theological Studies*.

INTERVIEW WITH THE AUTHOR

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My hope in this book is to be that friend who

remembers those early years of teaching

well enough to be a helpful dialogue partner

for those still navigating them.

MICHAEL KIBBE



AUTHOR MICHAEL KIBBE



IVP EDITOR ANNA MOSELEY GISSING

Your previous book, *From Topic to Thesis*, remains popular with readers, so it makes sense to have a follow up to that one. Why did you decide to focus on the transition from graduate school to teaching for your next book?

KIBBE: My father was a high school math teacher, and a good one. I mean, he could not only get from A (problem) to B (solution); he could show you how he did so, step by concrete step, and teach you to do likewise.

So I suppose I'm drawn to situations in which we are given "A" and "B" but not necessarily shown how to get from one to the other. The movement from graduate school to teaching is definitely one of those situations! There's also some autobiography in all this: I moved from the church to the library (and had to learn how to research), and then I moved from the library to the classroom (and had to learn how to teach).

You've been teaching for several years, but it's probably still pretty fresh as well. How does your current stage (not exactly new but not yet a teaching legend) help you author this book?

KIBBE: Most books on teaching are written by the legends, and that's a good thing! But the early years of teaching are like the early years of parenting: for some things you need grandma (the "legend") and for others you need some friends who are right alongside you or maybe just a few steps ahead. That's where I come in! This is year seven for me, which means—to follow the parenting analogy—I am no longer up at all hours of the night wondering how in the world I'm going to get this kid to fall asleep, but I still remember that stage quite clearly. My hope in this book is to be that friend who remembers those early years of teaching well enough to be a helpful dialogue partner for those still navigating them.

What was the most unexpected challenge for you personally as you made the transition to teaching after grad school?

KIBBE: Writing a dissertation is 90% perseverance—just keep going, keep digging, keep stubbornly insisting that you haven't yet gotten to the bottom of things, and eventually you will do precisely that. Five thousand hours of work to prepare for a two-hour dissertation defense. All of a sudden I had forty-five minutes to prepare for a ninety minute class session, and not just once, but several times per week for the next four months. Rinse, repeat. It's like going from ultrarunning to Crossfit.

Tell us about the structure of the book. How would you describe the two sections and what they include?

KIBBE: The book is intentionally—and, for an academic, somewhat counterintuitively—structured around what teachers must do (first) and what they must know (second). Putting doing before knowing reminds us that teaching is a skill, and you can't theorize your way into a skill. You have to go do it, and then, as you do it—and reflect on what you did—you'll come to know the things that will enable you to go back and do it again.

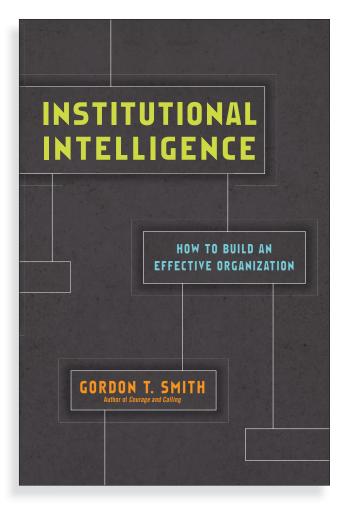
You have a chapter of the book about the power of professors. Why is power an important concept to keep in mind as professors lean into teaching?

KIBBE: Every year, from (roughly) July to October, my family in California lives under the threat of forest fires. Our students, likewise, live every day in the classroom under similar circumstances. The apostle James tells

us that the tongue is a deadly flame, and we who speak for a living must never forget the power we possess. Power to do incredible good, power to do inestimable evil. And since the best teachers can do the most damage, because their words have the most power, the invitation to great pedagogy is simultaneously an invitation to great caution.

What is your hope for readers of your book?

KIBBE: Intentionality is the irreducible minimum of great teaching. As I continue to grow as a teacher, I have this one hope above all: that I move closer and closer to doing everything on purpose. Everything from the fundamental course outcomes to the font size on the handout, from an assigned reading to the intonation with which I cite a specific phrase from it. This book is an invitation to others to join me on that journey—to think more deeply about why we teach the way we do, at every level.



INTRODUCTORY **DDD NOVEMBER 2020** 240 pages, paperback, 978-0-8308-4714-3, \$25.00, W

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- **1.** The Meaning of Institutions
- 2. Mission Clarity, Part 1: Affirming the Institutional Charism
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- 9. A Place to Be: Creating Built Space
- 10. Strategic Partnerships: The Synergy of Collaboration

Conclusion

- Appendix A: Boards and Presidents
- Appendix B: Institutions Are Good for the Soul
- Appendix C: An Institutional Intelligence Essential Reading List

Organizational Leadership Favorite Now in Paperback

Institutions matter. But we often view them somewhat cynically, perhaps as a necessary evil. In truth, institutions remain essential to human flourishing. They are the very means by which communities thrive, individual vocations are fulfilled, and society is changed for the good. We all must learn the wisdom of working effectively within institutions—what Gordon Smith calls *institutional intelligence*.

In this book Smith unlocks the essential elements of how institutions function in a productive, healthy manner. Focusing on the nonprofit sector, he shows how team leaders, directors, executives, board members, key stakeholders, and employees can avoid what is often their greatest source of stress on the job—working with the institutional character of their organizations.

Church staff, educators, and those in service agencies can all thrive by understanding these dynamics instead of fighting against them. By developing institutional intelligence, we and those around us can not only flourish personally but also fulfill a larger mission.

"Drawing on rich theoretical insight and years of lived investment in institutions, Smith has written a veritable handbook for the future of faithful work. I can't imagine anyone who shouldn't read this."

F7

JAMES K. A. SMITH Calvin College

"I'm thrilled that Dr. Smith has written this book in which he was able to reflect creatively on what constitutes the right building blocks for a healthy institution. . . . I highly recommend this book to all church, seminary, and nonprofit leaders."

R I A D K A S S I S International Council for Evangelical Theological Education

"Not just identified 'leaders,' but both friends and foes of institutions, along with the people they serve (which is all of us), would do well to learn from this book."

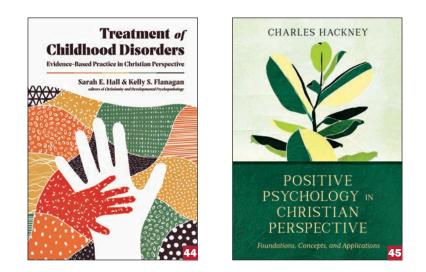
> W. DAVID BUSCHART Denver Seminary



G O R D O N T. S M I T H is the president of Ambrose University and Seminary in Calgary, Alberta, where he also serves as professor of systematic and spiritual theology. He is an ordained minister with the Christian and Missionary Alliance and a teaching fellow at Regent College, Vancouver, British Columbia. His many books include *Courage and Calling, Wisdom from Babylon,* and *Evangelical, Sacramental, and Pentecostal.*

PSYCHOLOGY & COUNSELING

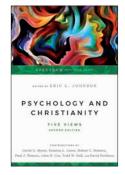
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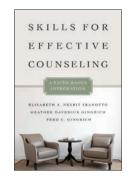
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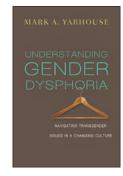
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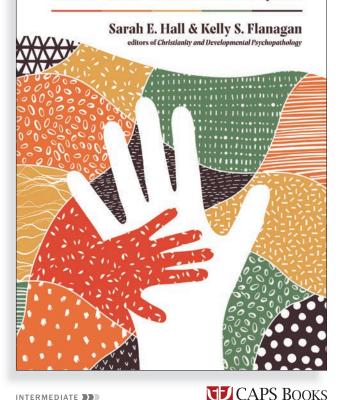
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Understanding Gender Dysphoria 978-0-8308-2859-3

Treatment of **Childhood Disorders**

Evidence-Based Practice in Christian Perspective



INTERMEDIATE

APRIL 2021

450 pages, casebound, 978-0-8308-2868-5, \$55.00, W

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- 2. A Christian Approach to Treating Children and Adolescents

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- 3. Depression and Bipolar Disorder
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Section III. Externalizing Disorders

- 6. Disruptive Behavior Disorders
- 7. Attention-Deficit/Hyperactivity Disorder
- Section IV: Other Disorders in **Childhood and Adolescence** 8. Autism Spectrum Disorder
- 9. Eating Disorders
- 10. Going Beyond the Literature: Gender Dysphoria

Conclusion References

Counseling Text for Treating Children and Adolescents

Caring for the mental health of children and their families is complex and challenging—and meaningful. For Christian clinicians who work with childhood disorders, however, few resources exist to address such treatment from a research-based Christian integration perspective.

Treatment of Childhood Disorders fills this gap by combining biblical and theological understanding with current psychological literature on empirically supported treatments for children. Sarah E. Hall and Kelly S. Flanagan present an integrated approach based in develop-mental psychopathology, which offers a dynamic, multifaceted framework from which to understand the processes that affect children's development.

In this unique textbook, Hall and Flanagan consider a variety of disorders commonly diagnosed in children and adolescents, including anxiety, depression, ADHD, and autism spectrum disorder. After discussing prevalence, risk and causal factors, patterns throughout development, and assessment, they focus on evidence-based practices that have been found to be effective in treating the disorders. Each chapter also features ideas for Christian integration in treatment and an extended case study that brings the content to life.

"Children are not merely smaller versions of adults; their functioning and development are qualitatively different, as is the development and expression of psychopathology. . . . Therefore, in this volume we set out to fill what we see as a significant gap in the literature by integrating scientific child clinical research with a Christian perspective. . . . We hope and pray that the ideas we cover in this volume will be both empowering and challenging to current and future Christian clinicians who work with youth and families."

FROM THE INTRODUCTION



SARAH E. HALL (PhD, Pennsylvania State University) is associate professor of psychology, counseling, and family therapy at Wheaton College. With Kelly S. Flanagan she is the coeditor of Christianity and Developmental Psychopathology.

KELLY S. FLANAGAN (PhD, Pennsylvania State University) is clinical director of a pediatric development center in northwestern Illinois. She previously worked as associate professor of psychology and PsyD program director at Wheaton College.

A Constructive Christian Perspective on Positive Psychology

Originally the field of psychology had a threefold mission: to cure mental illness, yes, but also to find ways to make life fulfilling for all and to maximize talent. Over the last century, a focus on mental illness has often been prioritized over studies of health, to the point that many people assume "psychologist" is just another way of saying "psychotherapist." This book is about one attempt to restore the discipline's larger mission.

Positive psychology attends to what philosophers call "the good life." It is about fostering strength and living well—about how to do a good job at being human. Some of that will involve cheerful emotions, and some of it will not. There are vital roles to be played by archetypal challenges such as those involving self-control, guilt, and grit, and even the terror of death enters into positive psychology's vision of human flourishing.

Charles Hackney connects this still-new movement to foundational concepts in philosophy and Christian theology. He then explores topics such as subjective states, cognitive processes, and the roles of personality, relationships, and environment, also considering relevant practices in spheres from the workplace to the church and even the martial arts dojo. Hackney takes seriously the range of critiques positive psychology has faced as he frames a constructive future for Christian contributions to the field.

"If you're looking for the most thorough and thoughtful look at positive psychology from a Christian perspective, this is it."

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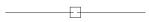
MARK R. MCMINN George Fox University

"For the reader who wants to put a Christian understanding of positive psychology in historical, theological, philosophical, and psychological perspective, this is the definitive book."

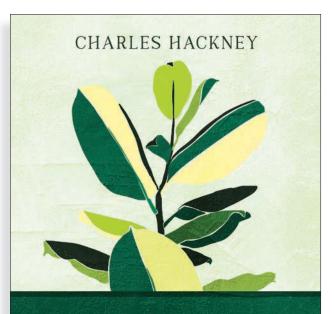
> EVERETT L. WORTHINGTON JR. Virginia Commonwealth University

"I would highly recommend this book as a resource for scholars and clinicians, and I would see it as an excellent choice for a Christianfocused undergraduate or graduate course on positive psychology."





C H A R L E S H A C K N E Y (PhD, SUNY Albany) is associate professor of psychology at Southern Wesleyan University in South Carolina.



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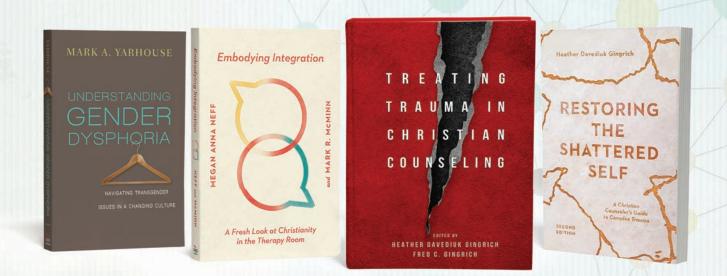
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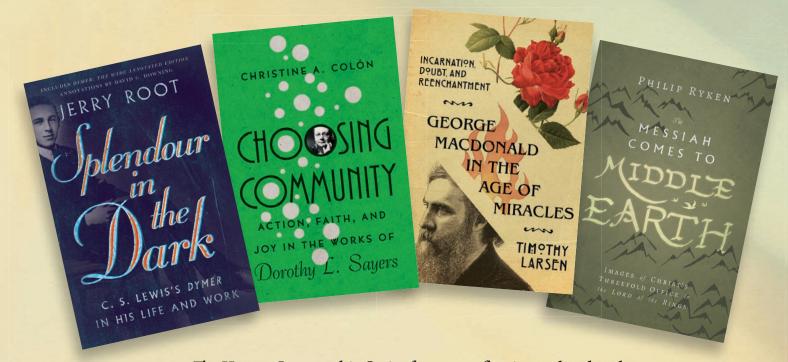
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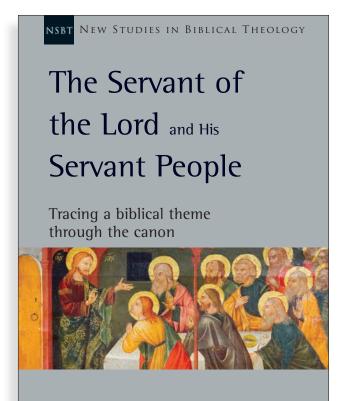
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MATTHEW S. HARMON (PhD, Wheaton College) is professor of New Testament studies at Grace College and Theological Seminary in Winona Lake, Indiana. His books include *Rebels and Exiles, Making All Things New*, and *Asking the Right Questions: A Practical Guide to Understanding and Applying the Bible* as well commentaries on Galatians, Philippians, 2 Peter, and Jude.

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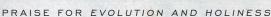
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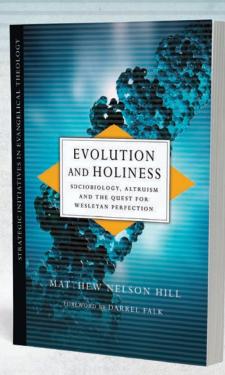
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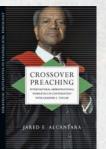
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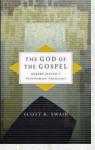
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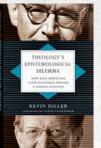












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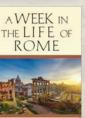
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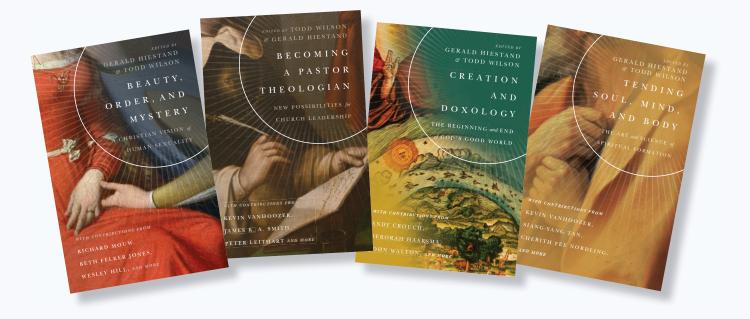
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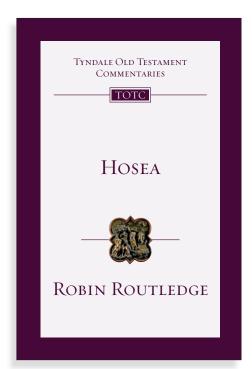
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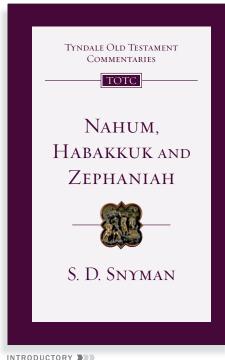
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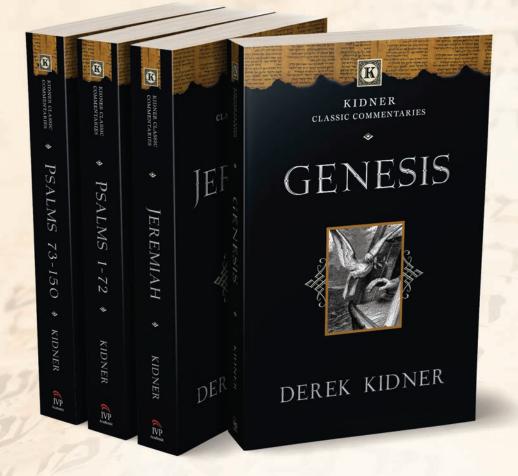
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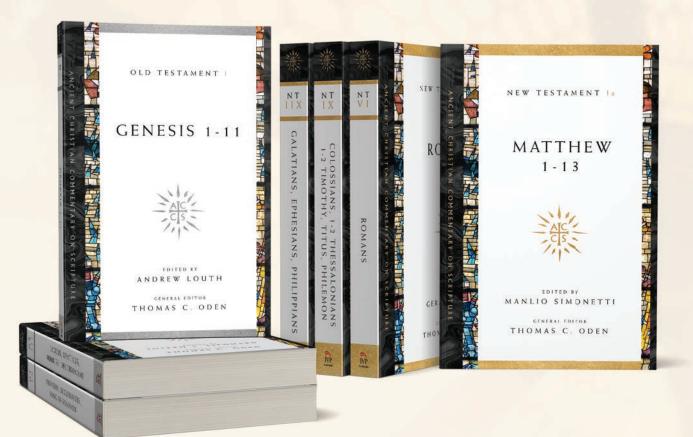
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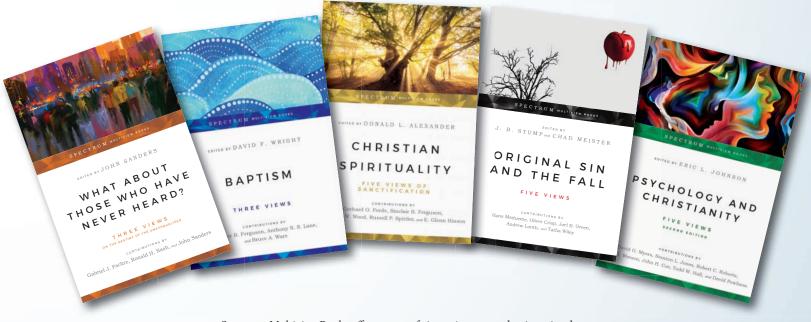
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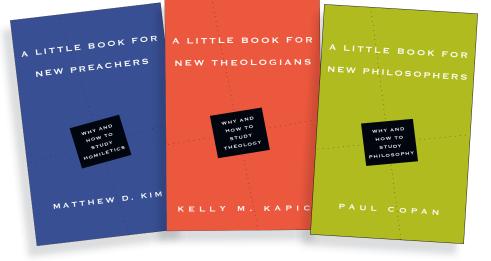
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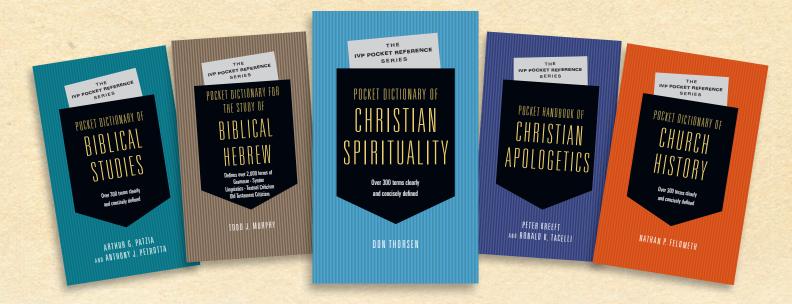
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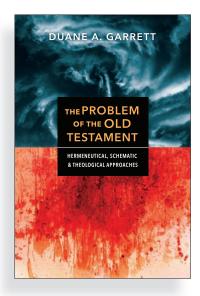
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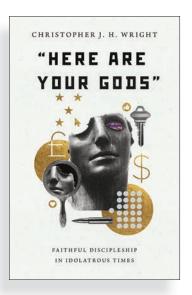
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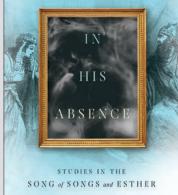


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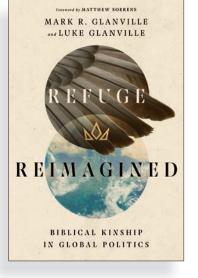
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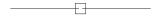


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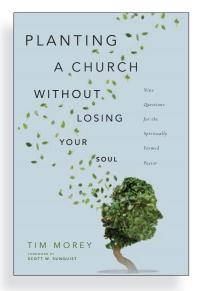
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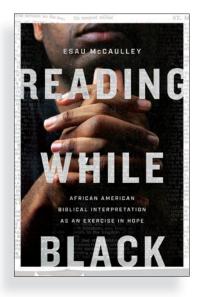


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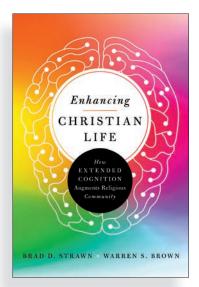


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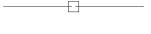


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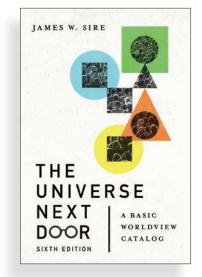
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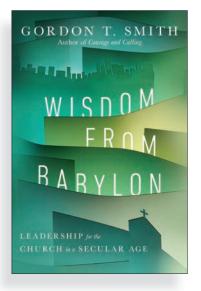


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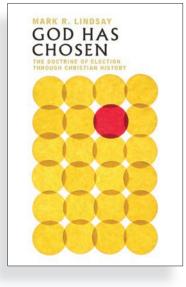
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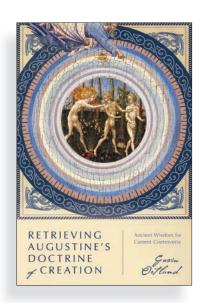
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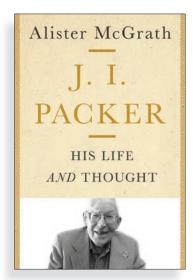
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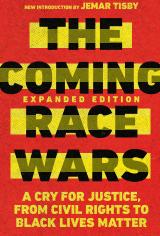
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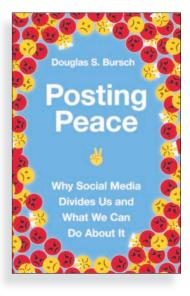
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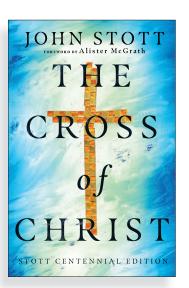
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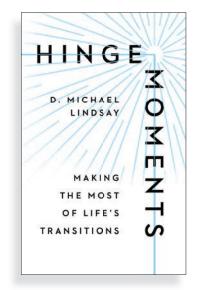
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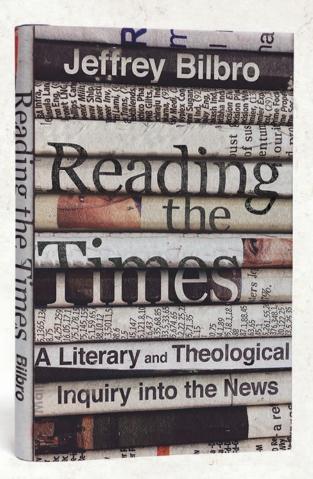


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